

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA	<p>Ready NY CCLS ELA pages 336-337 (Lesson 20: Compare & Contrast Two Texts) Students will complete a graphic organizer to compare/contrast two short paragraphs (advertisements).</p> <p>Review: -What does it mean to compare? To contrast? https://jr.brainpop.com/readingandwriting/comprehension/compareandcontrast/</p> <p>Students will read and look through two advertisements. What is the same about the ads? What is different about the ads? -Use the information on page 336 to fill out the Venn Diagram on page 337. -Write: Create your own advertisement for a type of backpack. Students compare and contrast their work.</p> <p>Independent Work</p> <ul style="list-style-type: none"> I-Ready (30 minutes) Complete Read Works Assignment (readworks.org) Raz Kids or Read an independent book of choice <p>More Practice! Venn Diagram – Compare/Contrast habitats – Desert and Arctic</p>	<p>Ready NY CCLS ELA pages 338 - 344 (Lesson 20: Compare & Contrast Two Texts) Students will compare information presented in two nonfiction texts on the same topic (past and present).</p> <p>-Close Read the two articles on page 338 (A Short History of Computers & Computers Today) Chunk and annotate the text. -Self-Monitoring Questions: 1) What are the articles mostly about? 2) What was Charles Babbage’s problem? 3) What every day items have computers in them?</p> <p>-Use the information on page 338 to complete the Venn Diagram on page 339. -Think/Discuss: What did you learn about the topic from the two articles? How were the articles alike? Different? -Complete the short response question on page 344. Use Raft and a 2-point rubric.</p> <p>Independent Work</p> <ul style="list-style-type: none"> I-Ready (30 minutes) Complete Read Works Assignment (readworks.org) Raz Kids or Read an independent book of choice <p>More Practice! Read nonfiction texts – Compare/Contrast Tortoises and Sea Turtles</p>	<p>Ready NY CCLS ELA pages 341-345 (Lesson 20: Compare & Contrast Two Texts) Students will compare informational and persuasive texts about the same topic.</p> <p>What is persuasive writing? https://www.youtube.com/watch?v=hD9arWXIddM</p> <p>-Close Read the two articles: History of TV and Should We Watch TV? Chunk and annotate the text. -Self-Monitoring Questions: 1) What are the articles mostly about? 2) How has television changed over time? 3) What does the persuasive article suggest about watching tv? -Use the articles to answer multiple choice questions 1-3. Discuss the author’s purpose for each article.</p> <p>Independent Work</p> <ul style="list-style-type: none"> I-Ready (30 minutes) Complete Read Works Assignment (readworks.org) Raz Kids or Read an independent book of choice <p>More Practice! Compare/Contrast Word Sort</p>	<p>Ready NY CCLS ELA pages 346-349 (Lesson 20: Compare & Contrast Two Texts) Students will compare two persuasive texts about the same topic.</p> <p>-Close Read the two articles: Goodbye Books? and E-Readers: No Substitute for Books. Chunk and annotate the text. -Self-Monitoring Questions: 1) What is the POV for Goodbye Books and the POV for E-Readers: No Substitute for Books? 2) What are the positive effects of using an e-reader? 3) How do you feel about the topic? Give reasons to support your opinion. -Use the articles to answer multiple choice questions 1-3. Discuss the author’s purpose for each article. -Complete the short response question on 345. Use Raft and a 2-Point Rubric.</p> <p>Independent Work</p> <ul style="list-style-type: none"> I-Ready (30 minutes) Complete Read Works Assignment (readworks.org) Raz Kids or Read an independent book of choice <p>More Practice! Compare/Contrast <i>Stone Fox</i> and <i>Charloette’s Web</i></p>	<p>**No Zoom Session**</p> <p>Compare/Contrast two texts: <i>Making Ice Cream</i> and <i>Ice Cream Parlor</i></p> <p>Use the text to answer questions 1-4.</p> <ul style="list-style-type: none"> I-Ready (30 minutes) Complete Read Works Assignment (readworks.org) Raz Kids or Read an independent book of choice

<p>Math</p>	<p>**No Zoom Session**</p> <ul style="list-style-type: none"> • Complete 2 I - Ready Math Lessons • Complete pages 4-5 in Ready NY CCLS. • 7x tables 3 times each 	<p>Ready NY CCLS Mathematics pages 214-215 (Lesson 20 - Tell and Write Time)</p> <ul style="list-style-type: none"> 📌 Watch https://www.khanacademy.org/math/cc-third-grade-math/time/imp-time/v/telling-time-to-the-nearest-minute-labeled-clock-math-3rd-grade-khan-academy 📌 Complete pages 214-215 in Ready NY CCLS 📌 More Practice! A.M. and P.M. <p>Independent Work</p> <ul style="list-style-type: none"> • 8x tables 3 times each • Complete Khan Academy Review • Complete 2 I-Ready Lessons 	<p>Ready NY CCLS Mathematics pages 216-217 (Lesson 20 - Tell and Write Time)</p> <ul style="list-style-type: none"> 📌 Watch https://www.khanacademy.org/math/cc-third-grade-math/time/imp-time/v/telling-time-to-the-nearest-minute-unlabeled-clock-math-3rd-grade-khan-academy 📌 Complete pages 216-217 in Ready NY CCLS 📌 More Practice! Time to the Minute <p>Independent Work</p> <ul style="list-style-type: none"> • 9x tables 3 times each • Complete Khan Academy Review • Complete 2 I-Ready Lessons 	<p>Ready NY CCLS Mathematics pages 218-219 (Lesson 20 - Tell and Write Time)</p> <ul style="list-style-type: none"> 📌 Watch https://www.khanacademy.org/math/cc-third-grade-math/time/imp-time/v/telling-time-to-the-nearest-minute-unlabeled-clock-math-3rd-grade-khan-academy 📌 Complete pages 218-219 in Ready NY CCLS <p>Independent Work</p> <ul style="list-style-type: none"> • 10x tables 3 times each • Complete Khan Academy Review • Complete 2 I-Ready Lessons 	<p>**No Zoom Session**</p> <ul style="list-style-type: none"> • Complete 2 I - Ready Math Lessons • Complete pages 6-7 in Ready NY CCLS. • 11x tables 3 times each
<p>Social Studies/ Science</p>	<p>**No Zoom Session**</p> <ul style="list-style-type: none"> 📌 Complete Read Works Assignment: The Right to Vote 📌 In your notebook explain why the right to vote is so important. 	<p>Essential Question: In what ways is the United States similar to and different from other world countries?</p> <ul style="list-style-type: none"> 📌 View the Drought Images (See Teacher Page: Social Studies Resources) 📌 In your notebook, answer the following question: 	<p>Review desert PowerPoint. https://www.youtube.com/watch?v=n4crvs-KTBw</p> <ol style="list-style-type: none"> 1) What types of deserts can be found? 2) Where can deserts be found around the world? 	<p>Watch the following video: https://jr.brainpop.com/science/habitats/arctic/habitats/</p> <p>Discuss:</p> <ol style="list-style-type: none"> 1) Describe the climate of the arctic. How is it changing? 	<p>**No Zoom Session**</p> <ul style="list-style-type: none"> 📌 Complete Read Works Assignment: Hello, Mr. Obama 📌 In your notebook explain why the President of the

		<p>1) How would you feel if leaders limited your access to water?</p> <p>✚ Close Read: "Plants Replacing Some Grassy Lawns in California's Drought": NewsELA - Chunk and Annotate</p> <p>✚ Re-read, "Plants Replacing Some Grassy Lawns in California's Drought": NewsEla.</p> <p>✚ Complete the comprehension questions (See Teacher Page: Social Studies Resources)</p>	<p>3) How can animals survive in the desert? Give at least one example.</p> <p>4) Which fact did you find most interesting? Why?</p>	<p>2) What are some animals/plants that live in the arctic? How do they survive in the climate?</p> <p>3) How are the arctic and desert different? How are they alike?</p> <p>In notebooks, draw a picture of the arctic. Use notes to describe the characteristics of the arctic.</p>	<p>United States has such an important job.</p>
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